

# Charlie and the Chocolate Factory

## Activity Cards 3

### Charlie and the Chocolate Factory Activity Cards

## Punctuation and Grammar

- Complete the **Punctuate Direct Speech Activity Sheet**.
- **Challenge!** Can you write what you think Willy Wonka will say to the children when he meets them? What will the children ask him? Punctuate the direct speech using inverted commas correctly.



### Charlie and the Chocolate Factory Activity Cards

## Comprehension

- How do we know how Charlie is feeling about finding the Golden Ticket? Work in your reading group to find evidence to support your answer from the text. Write the words 'Golden Ticket' in the middle of your page or board. Draw arrows from the word and list evidence about the Golden Ticket.
- **Challenge!** Can you describe how Charlie's grandparents felt when Charlie told them he had found the Golden Ticket? Find evidence from the text.



### Charlie and the Chocolate Factory Activity Cards

## Vocabulary

- Create a glossary of invented words Roald Dahl uses in 'Charlie and the Chocolate Factory', such as 'Whipple-Scrumptious Fudgemallow Delight'.
- **Challenge!** Can you invent chocolate bar names that would be suitable in the story? Think of chocolate bars you know and change their names to become Roald Dahl-style chocolate bar names.



## Read

- Read from Chapter 12 to Chapter 14 independently. Write a summary of no more than 30 words for each chapter.
- **Challenge!** If you were Willy Wonka, how would you feel about taking that group of children around your factory? Explain your answer in a paragraph.



## Imagine

- In your group act out the scene in the sweet shop when Charlie goes in to buy a Wonka bar. Play the parts of Charlie, the shopkeeper and others that offer Charlie money for the ticket. Record on a device e.g. a tablet.
- **Challenge!** Act out the scene again. Children freeze the story at key moments to 'thought track' what is happening at these moments. Once the moment is frozen, choose one person to place their hand on a character's shoulder. The thought tracker then says aloud what this character might be feeling or thinking.

## Describe

- Complete the **Charlie Bucket Character Study Activity Sheet**. Try to give a detailed description of Charlie's appearance, his personality and the things he says and does.
- **Challenge!** Create a notice for the shopkeeper's sweet shop window summarising what happened in his shop the day that Charlie Bucket found his golden ticket.



## Reading Task

- Read Chapters 10-12.



# Charlie and the Chocolate Factory: Activity Plan 3

## Reading Skill:

Summarise main ideas from more than one paragraph.

I can talk about the story so far and explain the main ideas used.

## Vocabulary and Key Phrases:

Summarise, review, paragraph, explain, predict.

**Prior Learning:** Children will have read up to Chapter 10.

**Reading Task:** Read Chapters 10-12.

## Reading Questions

Look at the first page of Chapter 10. What is the main effect of this page?

Can you summarise what happens on the first page of Chapter 10? What does this page tell us about Charlie Bucket's family?

What did Charlie find on page 49? Can you summarise the events on this page in chronological order?

Can you predict what is going to happen at the beginning of Chapter 11?

'It's a golden ticket!' Can you summarise page 54 when Charlie finds the golden ticket?

Can you summarise what happened to Grandpa Joe on page 58?

## Deeper Reading:

What is the most important point on page 55? What does it tell us about the importance of winning the golden ticket?

## Related Activities

**Punctuation and Grammar:** Children look at the use of speech in the text. Children complete [Direct Speech Activity Sheet](#).

**Challenge!** Children write what they think Willy Wonka will say to the children when he meets them. What will the children ask him? Children punctuate the direct speech using inverted commas correctly.

**Comprehension:** Children look at Chapters 11 and 12. How do they know how Charlie is feeling about finding the golden ticket? Children work in your reading group to find evidence to support their answers from the text.

**Challenge!** Can you describe how Charlie's grandparents felt when Charlie told them he had found the golden ticket? Find evidence from the text.

**Imagine:** In groups, children act out the scene in the sweet shop when Charlie goes in to buy a Wonka bar. They play the parts of Charlie, the shopkeeper and others that offer Charlie money for the ticket. Record on a device e.g. a tablet.

**Challenge!** Children act out the scene again. Children freeze the story at key moments to 'thought track' what is happening at these moments.

**Vocabulary:** Roald Dahl uses words like 'Whipple-Scrumptious Fudgemallow Delight' to describe one of Willy Wonka's chocolate bars. Children create a glossary of invented words Roald Dahl uses in 'Charlie and the Chocolate Factory' from the chapters so far.

**Challenge!** Children invent chocolate bar names that would be suitable in the story.

**Read** Read from Chapter 12 to Chapter 14 independently. Write a summary of no more than 30 words for each chapter.

**Challenge!** Children consider how Willy Wonka might be feeling about taking that group of children around his factory? Children explain their answers.

**Describe:** Children complete [Charlie Bucket Character Study Activity Sheet](#). Children describe what he says, how he says it and how he acts.

**Challenge!** Children create a notice for the shopkeeper's sweet shop window summarising what happened in his shop the day that Charlie Bucket found his golden ticket.

# Chapter Summary

## Charlie and the Chocolate Factory by Roald Dahl

### Chapter 1

We are introduced to some of the characters in the story, including the main character Charlie and the people he lives with. We also learn how poor Charlie's family is as their house only has two rooms and one bed. We learn that Charlie loves chocolate and they live within sight of Wonka's Chocolate Factory.

### Chapter 2

In this chapter, Grandpa Joe tells Charlie stories about Willy Wonka and his chocolate factory.

### Chapter 3

This chapter begins with Charlie being told a story about Willy Wonka and an Indian prince who wanted a palace built entirely out of chocolate. Grandpa Joe also tells Charlie that you never see any workers coming in or out of the factory.

### Chapter 4

In this chapter, Grandpa Joe tells Charlie that Mr Wonka had told all the workers to leave his factory because spies were stealing some of his secret recipes. The factory was shut for months then reopened but no one knows who is working there now. We learn at the end of the chapter that the factory is going to be opened at last to a lucky few.

### Chapter 5

This chapter begins with a newspaper article telling readers that five children who find a golden ticket in a Wonka chocolate bar will have a personal tour of the factory and enough chocolate and sweets to last a lifetime. Grandpa George points out that Charlie would never get one as they can only afford to buy him a chocolate bar once a year on his birthday.

### Chapter 6

Chapter six tells us about the first two winners of the golden ticket, Augustus Gloop and Veruca Salt.

### Chapter 7

It's Charlie's birthday so he gets a bar of Wonka chocolate. He doesn't find a golden ticket.

### Chapter 8

This chapter tells us about two more golden tickets that have been found by Violet Beauregarde and Mike Teavee.

### Chapter 9

Grandpa Joe decides to take a gamble and use some savings to buy Charlie another chocolate bar but there is no golden ticket inside.

### Chapter 10

Mr Bucket, Charlie's dad, lost his job at the toothpaste factory and the family became really cold and hungry. One afternoon, as Charlie was walking home, he spotted fifty pence and decided to buy one bar of chocolate and give the rest of the money to his mother.

### Chapter 11

The chapter begins with Charlie entering the sweet shop to buy a bar of chocolate. He ate one then couldn't resist buying another. This bar had a golden ticket inside.

### Chapter 12

Charlie rushes home to tell his family the wonderful news. He reads the letter from Mr Wonka. Charlie's dad decides Grandpa Joe should go with him.

### Chapter 13

Charlie and Grandpa Joe head to the chocolate factory. There were crowds of people there including the other four children with the golden tickets with their parents. They waited for Mr Wonka.

### Chapter 14

Mr Wonka appears and the children introduce themselves. They enter the factory. They head underground to the Chocolate Room.

### Chapter 15

They all enter the chocolate room. They spot the little people and Mr Wonka tells them they are called Oompa-Loompas.

## **Chapter 16**

Mr Wonka begins by telling the children that the Oompa-Loompas are from Loompaland and how they had a horrible life until he asked them to work in his factory. Veruca Salt and Augustus Gloop show an unpleasant side to themselves.

## **Chapter 17**

This chapter begins with Mr Wonka telling Augustus not to drink the chocolate. He comes to a sticky end.

## **Chapter 18**

The next part of the adventure sees the children going for a ride down the chocolate river by boat. Veruca insists she wants a boat like this.

## **Chapter 19**

This chapter begins with everyone getting off the boat and entering the Inventing room - the most important room in the factory. They are warned by Mr Wonka not to touch or taste anything. Here they experience everlasting gobstoppers and hair-toffee.

## **Chapter 20**

The children are shown a gigantic machine in the inventing room that makes gum.

## **Chapter 21**

Mr Wonka introduces the gum as a meal in itself. The gum has different flavours of different foods. Violet Beauregarde grabbed a piece of gum although Mr Wonka warned her that it wasn't ready to eat.

## **Chapter 22**

They all followed Mr Wonka back along the pink corridors past rooms labelled with different inventions on them.

## **Chapter 23**

They continue past rooms with 'square sweets that look round' and hear the Oompa Loompas laughing after drinking Butterscotch and Buttergin.

## **Chapter 24**

They passed a room called The Nut Room where squirrels were used to take the nuts out of walnuts. They are warned by Mr Wonka not to go in but Veruca Salt entered the room. She comes to a sticky end.

## **Chapter 25**

As they continued their tour, Mike Teavee says he is tired and wants to watch television. They went in a glass lift with lots of different buttons that could take them to different rooms. Mike Teavee spotted a television room and after an exciting ride in the glass elevator they came to the Television Chocolate Room.

## **Chapter 26**

This chapter starts with Mr Wonka telling them about Television Chocolate.

## **Chapter 27**

At the beginning of the chapter, Mike Teavee wants to know if you could send a person in the same way. Mr Wonka warned him not to but Mike Teavee ignored him and comes to a sticky end.

## **Chapter 28**

Charlie is the only child left. Mr Wonka congratulates him. He takes them in his glass lift. Charlie wonders about the button that says 'up and out.' Mr Wonka presses it and they go right through the factory roof and up into the sky.

## **Chapter 29**

At the beginning of the chapter they are still in the glass lift and they can see the other children going home from the factory. They are all ok but maybe have been taught a lesson.

## **Chapter 30**

Willy Wonka tells Charlie that he can have the factory when he is old enough. He tells Charlie he wants to leave it to a child who is good and who he can tell all his sweet making secrets to. Charlie realises that was why Mr Wonka gave out the golden tickets. They take the lift to Charlie's family home, crash into it and collect the rest of the family to take them back to the factory.

# Character Study

## Part A

Use description from the book and the character traits ideas box to help you write a character study of Charlie Bucket.

Appearance:

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What Charlie says and how he says it:

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What Charlie does:

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### Character Traits Ideas

wise	angry	brave	loyal	bossy	moody
proud	calm	gentle	evil	lazy	mean
responsible	sensible	exciting	lonely	generous	kind
inventive	fair	funny	polite	silly	nasty
cheerful	fun-loving	caring	cowardly	selfish	clever
cunning	adventurous	boastful	jolly	serious	helpful

# Character Study

## Part B

Would you like Charlie Bucket as a friend? Give three different reasons for your decisions. Give reasons along with an explanation of each.

I would/would not like this character as a friend because \_\_\_\_\_

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Design an ideal friend for Charlie Bucket - someone who he can have fun with and who will appreciate his personality and interests. Draw a picture and label it.

### ★ Challenge Task ★

Create a notice for the shopkeeper's sweet shop window summarising what happened in his shop the day that Charlie Bucket found his golden ticket. The shop keeper can use this notice to attract customers and advertise how special his shop is.

# Character Study Answers

## Part A

Appearance:

*Charlie is small and skinny because his family do not have a lot of money for food.*

What Charlie says and how he says it:

*He is polite to his grandparents when he says 'good evening.' He speaks 'eagerly' when he listens to his grandfather's stories.*

What Charlie does:

- He longs for chocolate and is fed up of eating cabbage soup. He would stare at the chocolate in sweet shop windows wishing he could buy some.*
- He treats chocolate as a treasure and is very careful with it. He is very patient and can wait to eat his much longed for chocolate, making it last more than a month when he finally did open it.*
- He loves his grandparents very much and listens to their fantastic stories with total attention.*
- He tries to share his one and only chocolate bar with his family on his birthday.*
- When food is scarce at home, he finds ways to conserve his energy, rather than wasting any or complaining.*

## Part B

*I would like this character as a friend because:*

- 1. The author never mentions his friends, which makes me think he does not have any;*
- 2. He never complains even when life is tough e.g. he decides to walk slower to school to save energy because he hasn't eaten;*
- 3. He gets excited easily when amazing things happen e.g. finding the coin in the snow.*



# Direct Speech

Direct speech uses inverted commas ' ' to show when someone begins or ends their speech. Inverted commas can be single ' ' or double " ".

'Where are you going?' asked the teacher.

The girl whined, 'I'm tired!'

'Is that a new car?' enquired Jamal's friend

## Part A

Punctuate the direct speech in the sentences below using inverted commas. Remember the punctuation mark goes inside the inverted commas. Be careful as sometimes the speech comes at the end of the sentence!

1. I'm not feeling very well moaned the child.
2. Can we still go out to play if it's raining? asked the class.
3. I got a new bike for my birthday said the girl proudly.
4. The man asked, can I borrow your ladder please?
5. Let's play hide and seek suggested the boy.
6. Mum shouted, have you finished your homework?
7. That's not fair! exclaimed Lucy to her friend.
8. Stanley asked can I have a new skateboard for my birthday?

**Write three sentences of your own using perfect direct speech punctuation.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

# Direct Speech

## Part B

Write a short conversation of your own between Charlie and Grandpa Joe when Charlie found the golden ticket. Punctuate the direct speech using inverted commas correctly.

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### ★ Challenge Task ★

Can you write what you think Willy Wonka will say to the children when he meets them? What will the children ask him? Punctuate the direct speech using inverted commas correctly.

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# Direct Speech Answers

## Part A

'I'm not feeling very well,' moaned the child.

'Can we still go out to play if its raining?' asked the class.

'I got a new bike for my birthday,' said the girl proudly.

The man asked, 'Can I borrow your ladder please?'

'Let's play hide and seek,' suggested the boy.

Mum shouted, 'Have you finished your homework?'

'That's not fair!' exclaimed Lucy to her friend.

Stanley asked, 'Can I have a new skateboard for my birthday?'

## Part B

Example answer:

*'Grandpa! Grandpa! Look!'* demanded Charlie.

*'What, Charlie? What's wrong?'* he replied.

*'Grandpa, I can see some gold!'*

*'Gold? Are you sure? It's unlikely love. Let me check...'* pleaded Grandpa.

### Challenge Task

Example answer:

*'Welcome children! Pleased to meet you. You are the lucky people who found our wonderful golden tickets. Please listen carefully as I show you around this magnificent factory of wonders and secrets. Follow me!'* declared Wonka.

*'Mr Wonka, Mr Wonka,'* requested Charlie.

*'Yeeeeesssssss?'* explained Wonka, peering into the boy's eyes.

*'Mr Wonka, I'm pleased to meet you,'* muttered Charlie, as he offered the great man his hand.

# Reading Questions: Prompt Sheet

## Charlie and the Chocolate Factory by Roald Dahl

### Reading Questions and Answers

**p.45 Look at the first page of Chapter 10. What is the main effect of this page?**

- Example Answer: The effect is that you feel sorry for Charlie and his family.

**p.45 Can you summarise what happens on the first page of Chapter 10? What does this page tell us about Charlie Bucket's family?**

- Example answer: This page tells us that Charlie Bucket and his family were struggling in the cold weather. They were poor.

**What did Charlie find on page 49? Can you summarise the events on this page in chronological order?**

- Example answer: Charlie found a fifty pence coin. Charlie was walking home from school and he spotted something silver coloured on the ground. It was a fifty pence piece. Charlie picked it up from under the snow.

**p.52 Can you predict what is going to happen at the beginning of Chapter 11?**

- Example answer: That Charlie will spend the money on a chocolate bar.

**'It's a golden ticket!' Can you summarise page 54 when Charlie finds the Golden Ticket?**

- Example answer: Charlie had the Golden Ticket in his hand, still wrapped around the chocolate bar. Crowds of people were pushing around him. They were offering to buy the Golden Ticket from him but the shopkeeper told the people to leave him alone. The shopkeeper told Charlie to run home and not stop.

**Can you summarise what happened to Grandpa Joe on page 58?**

- Example answer: Grandpa Joe jumped in the air and leapt out of bed when he saw the Golden Ticket.

### Deeper Reading

**What is the most important point on page 55? What does it tell us about the importance of winning the Golden Ticket?**

- Example answer: Everyone is offering Charlie money for the Golden Ticket and it shows how important it is to people to have one.



*summarise*

*review*

*paragraph*

*explain*

*predict*

**summarise**

**review**

**paragraph**

**explain**

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